

Experiment #0

Data Analysis

Date: _____

Name: _____ Section: _____

Purpose

To learn how to use data for analysis: conversion of units, plotting data, re-plotting data to obtain a straight-line graph, finding the slope of a straight-line graph, using the slope of a graph to find a physical quantity, calculating a percent error.

Exercise 1. Table 1 shows the data for a baseball, initially at rest, falling straight down in air. The distance was measured with an ultrasonic ranger placed above the ball.

Table 1. Freely falling baseball

Time, t (s)	Distance from the detector (m)	t^2 (s ²)	Displacement, y (m)
0	0.872		
0.10	0.922		
0.20	1.061		
0.30	1.287		
0.40	1.635		
0.50	2.079		

1. Fill in the t^2 and displacement columns. The displacement is the distance of the ball that traveled from its initial position at $t = 0$.
2. Plot displacement y vs. time t . (This means that y is the ordinate (vertical axis) and t is the abscissa (horizontal axis)).
3. Plot y vs. t^2 . Draw a best-fit straight line to the data. Find the slope of the graph with units. (Show calculation with units together with your graph on a graph paper.)

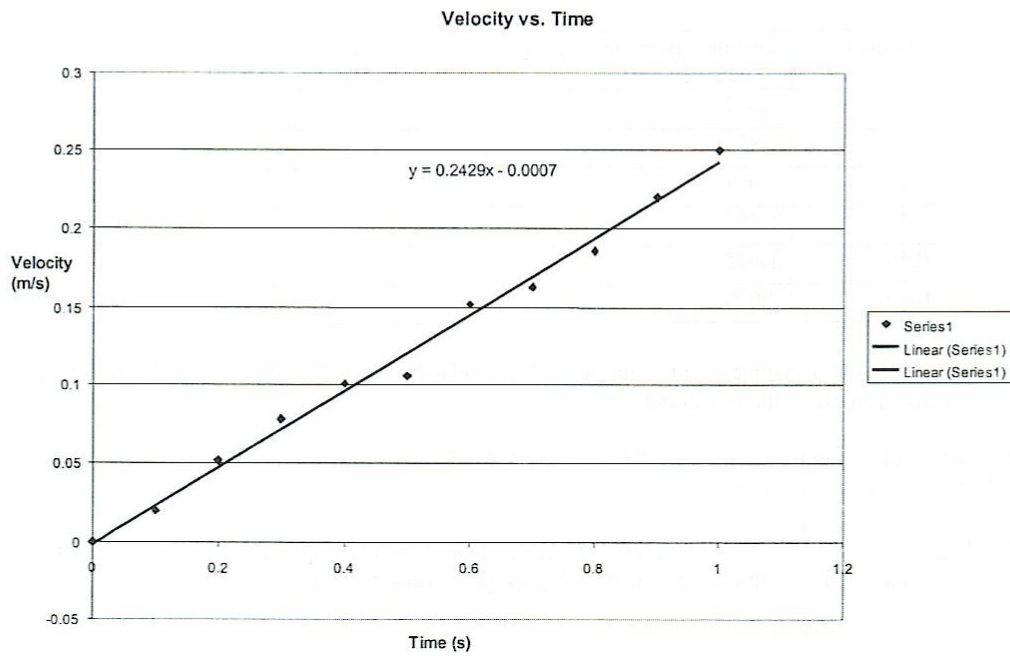
Slope = _____ (units)

4. What physical quantity (velocity, acceleration, etc.) does the value of the slope of the graph indicate? (Hint: The displacement of a freely falling body with the initial speed zero is given by $y = \frac{1}{2}gt^2$.)

5. Determine the experimental value of g from the value of the slope of your graph.

6. Find the percent error of the experimental value of g using $g=9.81 \text{ m/s}^2$ as the accepted value.

Figure 1. Example of a graph with a best-fit straight line



Exercise 2. Table 2 shows the acceleration of a car on an air track (frictionless surface) under a constant force.

Table 2. Acceleration of a car under a constant force

Total mass, m (g)	Acceleration, a (m/s ²)	Total mass, m (kg)	$1/m$ (kg ⁻¹)
50	15.72		
100	8.37		
200	4.02		
400	1.98		
800	1.03		
1600	0.47		

1. Convert the unit of the total mass from grams to kilograms and write the results in the third column.
2. Calculate the inverse of the mass (in kg⁻¹) and fill out the fourth column.
3. Plot a vs. m
4. Plot a vs. $1/m$. Draw a best-fit straight line to the data and find the slope of the line. (Show calculation with units together with your graph on a graph paper.)

Slope = (units)

Exercise 3. The period of pendulum T is given by

$$T = 2\pi \sqrt{\frac{l}{g}} \quad (4)$$

where l is the length of the pendulum and g is the gravitational acceleration, 9.80m/s².

The table shows the data of the period of a pendulum as a function of length.

Length, l (m)	Period, T (s)	T^2 ()
0.200	0.91	
0.400	1.26	
0.600	1.58	
0.800	1.80	
1.00	2.08	
1.20	2.22	

- Plot T vs. l .
- Replot the graph to straighten it out, *i.e.*, plot T^a vs. l where a is the exponent to be determined from Equation 4.
- Find the slope of the graph (with units).

Technical physics

Exercise 4. The number of radioactive nuclei decreases exponentially with time as shown by

$$N = N_0 e^{-\lambda t} \quad (5)$$

where N is the number of nuclei present at time t , N_0 the original number of nuclei present (*i.e.* at time $t = 0$), and λ the decay constant of the process, *i.e.*, the probability that any single nucleus will decay in one second. This function can be also straightened out as follows. First, dividing both sides of the equation by N_0 gives

$$\frac{N}{N_0} = e^{-\lambda t} \quad (6)$$

Taking the natural logarithm of both sides of the equation yields

$$\ln \frac{N}{N_0} = -\lambda t \quad (7)$$

The $\ln \frac{N}{N_0}$ vs. t graph will be a straight-line graph. The slope will be *negative* ($-\lambda$), showing the time *decay* of the nuclei.

- Calculate N for $t = 0$ to $t = 10.0$ minutes in increment of 2.0 min (convert to seconds), with $N_0 = 5.0 \times 10^{22}$ and $\lambda = 5.66 \times 10^{-4} \text{ s}^{-1}$. (This is the probability that any single $^{11}_6\text{C}$ nucleus will decay in one second.) The exponent must be dimensionless. Since λ is in s^{-1} , time t must be in seconds.
- Plot $\ln(N/N_0)$ vs. t .
- Find the slope of the line (with units). What physical quantity does the slope indicate?